

North Carolina State University - ClassEval Report

Course Information		OUC														
Term: 2019 Sum1 Instr: Brittany Riggs Emplid: 200121802 Course: MA 141 002 Courses evaluated: MA 141 002 Title: Calculus I Undergraduate Course		170301														
Responses= 9 Enrolled= 18 Resp. Rate= 50.0%																
#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev	
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.8	7	2	0	0	0	0	0	0.4	0.15	9	113	4.8	0.4	
2	The instructor was receptive to students outside the classroom	5.0	9	0	0	0	0	0	0	0.0	0.00	9	112	4.8	0.5	
3	The instructor explained material well.	4.8	7	2	0	0	0	0	0	0.4	0.15	9	111	4.6	0.7	
4	The instructor was enthusiastic about teaching the course	4.9	8	1	0	0	0	0	0	0.3	0.11	9	113	4.8	0.5	
5	The instructor was prepared for class	4.8	7	2	0	0	0	0	0	0.4	0.15	9	111	4.7	0.5	
6	The instructor gave useful feedback.	4.8	7	2	0	0	0	0	0	0.4	0.15	9	112	4.6	0.7	
7	The instructor consistently treated students with respect	5.0	9	0	0	0	0	0	0	0.0	0.00	9	112	4.8	0.4	
8	Overall, the instructor was an effective teacher	4.9	8	1	0	0	0	0	0	0.3	0.11	9	113	4.7	0.7	
9	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	4.3	5	3	0	1	0	0	0	1.0	0.33	9	112	4.5	0.7	
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	3.9	3	4	0	2	0	0	0	1.2	0.39	9	111	4.4	0.9	
11	This course improved my knowledge of the subject	4.6	5	4	0	0	0	0	0	0.5	0.18	9	111	4.7	0.6	
12	Overall, this course was excellent	4.0	4	3	0	2	0	0	0	1.2	0.41	9	113	4.5	0.7	

Note: 1. Results based on low response rates may not reflect the true class mean. Dept mean is for all undergraduate, or all graduate courses, offered by dept and is weighted by class size.

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Course Information	OUC
Term: 2019 Sprg Instr: Brittany Riggs Emplid: 200121802 Course: MA 114 003 Courses evaluated: MA 114 003 Title: Intr Finit MA Appl Undergraduate Course	170301

Responses= 79 Enrolled= 215 Resp. Rate= 36.7%

#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.2	38	31	3	2	4	0	1	1.0	0.12	78	3,842	4.5	0.8
2	The instructor was receptive to students outside the classroom	4.1	37	23	9	4	4	1	2	1.1	0.13	77	3,737	4.4	0.9
3	The instructor explained material well.	3.6	30	19	9	9	10	0	2	1.4	0.16	77	3,836	4.1	1.1
4	The instructor was enthusiastic about teaching the course	4.2	37	25	10	4	2	0	1	1.0	0.12	78	3,838	4.4	0.9
5	The instructor was prepared for class	4.3	42	28	4	1	4	0	0	1.0	0.11	79	3,833	4.5	0.8
6	The instructor gave useful feedback.	3.7	27	21	15	9	6	0	1	1.3	0.14	78	3,789	4.2	1.0
7	The instructor consistently treated students with respect	4.2	41	25	8	0	5	0	0	1.1	0.12	79	3,837	4.5	0.8
8	Overall, the instructor was an effective teacher	3.7	31	18	12	10	8	0	0	1.4	0.16	79	3,831	4.3	1.1
9	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	3.9	30	27	5	12	3	1	2	1.2	0.14	77	3,764	4.3	0.9
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	3.9	28	30	6	9	5	0	1	1.2	0.14	78	3,752	4.2	1.0
11	This course improved my knowledge of the subject	3.9	31	27	8	4	7	0	2	1.2	0.14	77	3,801	4.4	0.9
12	Overall, this course was excellent	3.5	22	22	13	10	10	0	2	1.4	0.16	77	3,801	4.1	1.1

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2. Results from cross-listed courses are included in the mean for the department whose course prefix appears first in the alphabet (e.g., for a course listed as HI and REL, the results are included in History's mean). To find the department mean for the other department (in this example, Philosophy and Religion), go to http://www2.acs.ncsu.edu/UPA/classEval/faculty/college_univ_means.htm .

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Course Information	OUC
Term: 2018 Fall Instr: Brittany Riggs Emplid: 200121802 Course: MA 141 004 Courses evaluated: MA 141 004 Title: Calculus I Undergraduate Course	170301

Responses= 74 Enrolled= 87 Resp. Rate= 85.1%

#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.8	57	17	0	0	0	0	0	0.4	0.05	74	5,418	4.5	0.8
2	The instructor was receptive to students outside the classroom	4.6	46	25	2	1	0	0	0	0.6	0.07	74	5,267	4.4	0.9
3	The instructor explained material well.	4.4	38	25	7	2	0	0	2	0.8	0.09	72	5,399	4.1	1.1
4	The instructor was enthusiastic about teaching the course	4.7	50	23	0	0	0	0	1	0.5	0.06	73	5,411	4.4	0.9
5	The instructor was prepared for class	4.8	61	12	0	0	0	0	1	0.4	0.04	73	5,402	4.5	0.8
6	The instructor gave useful feedback.	4.4	44	20	6	3	0	0	1	0.8	0.10	73	5,344	4.2	1.0
7	The instructor consistently treated students with respect	4.9	63	11	0	0	0	0	0	0.4	0.04	74	5,399	4.6	0.7
8	Overall, the instructor was an effective teacher	4.5	47	20	5	1	0	0	1	0.7	0.08	73	5,403	4.3	1.0
9	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	4.2	28	32	10	3	0	1	1	0.8	0.10	73	5,303	4.3	0.9
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	4.2	31	32	7	3	1	0	0	0.9	0.10	74	5,301	4.2	1.0
11	This course improved my knowledge of the subject	4.4	41	25	3	3	0	0	2	0.8	0.09	72	5,348	4.4	0.9
12	Overall, this course was excellent	4.3	32	35	6	0	1	0	0	0.7	0.09	74	5,363	4.1	1.1
13	Lab sessions contributed to mastery of course concepts	3.9	14	15	9	5	0	27	31	1.0	0.15	43	970	4.1	1.0
14	Lab facilities, equipment, supplies, etc. were adequate	4.2	16	14	5	2	0	33	37	0.9	0.14	37	859	4.2	0.8
15	The degree of lab difficulty was appropriate	4.0	15	14	11	1	0	28	33	0.9	0.14	41	931	4.2	0.8
16	Overall, the labs were effective learning experiences	4.0	15	15	9	3	0	28	32	0.9	0.15	42	947	4.1	0.9

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Course Information	OUC
Term: 2018 Sprg Instr: Brittany Riggs Emplid: 200121802 Course: MA 141 003 Courses evaluated: MA 141 003 Title: Calculus I Undergraduate Course	170301
Responses= 70 Enrolled= 87 Resp. Rate= 80.5%	

#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.7	49	20	1	0	0	0	0	0.5	0.06	70	3,373	4.5	0.7
2	The instructor was receptive to students outside the classroom	4.7	49	20	1	0	0	0	0	0.5	0.06	70	3,286	4.4	0.9
3	The instructor explained material well.	4.4	41	21	4	2	1	0	1	0.8	0.10	69	3,352	4.2	1.1
4	The instructor was enthusiastic about teaching the course	4.8	55	14	1	0	0	0	0	0.5	0.05	70	3,364	4.4	0.9
5	The instructor was prepared for class	4.7	51	18	1	0	0	0	0	0.5	0.06	70	3,361	4.5	0.8
6	The instructor gave useful feedback.	4.5	43	20	6	1	0	0	0	0.7	0.09	70	3,342	4.3	1.0
7	The instructor consistently treated students with respect	4.8	56	13	1	0	0	0	0	0.4	0.05	70	3,349	4.5	0.8
8	Overall, the instructor was an effective teacher	4.6	48	20	1	1	0	0	0	0.6	0.07	70	3,350	4.3	1.0
9	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	4.3	32	24	9	3	0	0	2	0.9	0.10	68	3,301	4.3	0.9
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	4.3	34	24	6	3	1	0	2	0.9	0.11	68	3,300	4.3	1.0
11	This course improved my knowledge of the subject	4.5	38	29	1	1	0	0	1	0.6	0.07	69	3,333	4.4	0.9
12	Overall, this course was excellent	4.3	31	27	8	1	1	0	2	0.8	0.10	68	3,324	4.2	1.0
13	Lab sessions contributed to mastery of course concepts	3.8	14	19	11	4	2	17	20	1.1	0.15	50	607	4.1	1.0
14	Lab facilities, equipment, supplies, etc. were adequate	4.0	16	18	17	0	0	17	19	0.8	0.11	51	541	4.2	0.8
15	The degree of lab difficulty was appropriate	3.9	15	22	11	2	1	17	19	0.9	0.13	51	585	4.1	0.9
16	Overall, the labs were effective learning experiences	3.8	14	19	13	2	3	17	19	1.1	0.15	51	602	4.1	1.0

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Course Information	OUC
Term: 2017 Fall Instr: Brittany Riggs Emplid: 200121802 Course: MA 141 012 Courses evaluated: MA 141 012 Title: Calculus I Undergraduate Course	170301

Responses= 81 Enrolled= 90 Resp. Rate= 90.0%

#	Question	Mean	5	4	3	2	1	NA	BL	StDev	SEM	Nq	Dept N	Dept Mean	Dept StDev
1	The instructors teaching aligned with the courses learning objectives/outcomes	4.5	50	26	4	0	1	0	0	0.7	0.08	81	4,778	4.4	0.9
2	The instructor was receptive to students outside the classroom	4.4	44	24	7	0	1	5	5	0.8	0.09	76	4,671	4.2	1.0
3	The instructor explained material well.	4.0	33	29	7	7	3	0	2	1.1	0.12	79	4,751	3.9	1.3
4	The instructor was enthusiastic about teaching the course	4.4	49	19	7	4	1	0	1	0.9	0.10	80	4,775	4.2	1.0
5	The instructor was prepared for class	4.5	52	20	5	0	2	1	2	0.8	0.09	79	4,749	4.3	0.9
6	The instructor gave useful feedback.	4.1	32	29	8	8	1	2	3	1.0	0.12	78	4,720	4.0	1.1
7	The instructor consistently treated students with respect	4.6	58	18	4	1	0	0	0	0.6	0.07	81	4,762	4.4	0.9
8	Overall, the instructor was an effective teacher	4.3	48	19	5	6	2	1	1	1.1	0.12	80	4,754	4.1	1.2
9	The course materials (e.g., readings, videos, class notes, course packs, FAQs, websites, course webpage, and blogs) were valuable aids to learning	4.2	33	37	4	2	4	1	1	1.0	0.11	80	4,662	4.1	1.0
10	The course assignments (e.g., homework, exams, quizzes, lab reports, papers, presentations, projects, portfolios, artistic impressions, critiques, blogs, and videos) were valuable aids to learning	4.0	33	30	6	8	4	0	0	1.2	0.13	81	4,664	4.1	1.0
11	This course improved my knowledge of the subject	4.2	43	25	6	4	3	0	0	1.0	0.12	81	4,733	4.2	1.0
12	Overall, this course was excellent	4.0	33	29	8	5	5	0	1	1.2	0.13	80	4,733	3.9	1.2
13	Lab sessions contributed to mastery of course concepts	4.1	20	16	10	0	2	32	33	1.0	0.15	48	661	3.8	1.1
14	Lab facilities, equipment, supplies, etc. were adequate	4.1	17	13	12	1	0	37	38	0.9	0.14	43	571	4.0	0.9
15	The degree of lab difficulty was appropriate	4.1	15	23	8	1	0	32	34	0.8	0.11	47	621	3.9	0.9
16	Overall, the labs were effective learning experiences	4.1	18	21	6	1	2	32	33	1.0	0.14	48	652	3.8	1.1

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